

	NATIONAL LEADERSHIP OUTCOMES				
		AT THE BROWNIE LEVEL, girls	RELATED ACTIVITIES	When the outcome is achieved, the girls might…	
DISCOVER	Girls develop a strong sense of self.	Have increased confidence in their abilities.	S5: Communicate It!; GB, P2 and P4: WOW	Express pride in their accomplishments when speaking with others.	
	Girls develop positive values.	Begin to apply values inherent in the Girl Scout Promise and Law in various contexts.	S1: Protecting Water and Living the GS Law; 2: Loving and Protecting Water; S3, 8, and 9: Opening ceremonies. GB P3: WOW, p. 77; P4:	Explain how they will take responsibility on the playground, at home, and at school	
		Are better able to examine positive and negative effects of people's actions on the environment.	Mottos & Secret Words	Provide alternative choices to actions that harm the environment	
	Girls seek challenges in the world.	Are more open to learning or doing new and challenging things.	Planning and carrying out the SAVE and SHARE projects; S4: Opening Ceremony	Enjoy trying new activities.	
		Recognize that one can learn from mistakes.		Feel it is OK to make mistakes and might describe an instance in their own lives where they learned from a mistake.	
	Girls develop healthy relationships.	Begin to understand how their behavior contributes to maintaining healthy relationships.	GB, p. 21: WOW	Can identify healthy/unhealthy behaviors (honesty, caring, bullying, etc.) when presented with a relationship scenario.	
		Are better able to show empathy toward others.	GB, p. 33: WOW: Exploring People's Differences	Make empathetic statements and/or report being more caring in their interactions with others.	
	Girls promote cooperation and team-building.	Gain a better understanding of cooperative and team-building skills.	S5: Preparing to Save; S9: Gifts of Leadership	Be able to identify strengths or talents that each girl brings to group projects.	
	Girls feel connected to their communities, locally and globally.	Recognize the importance of being part of a larger community.	S2: "Green" Tea, Talking About Tea; Send it Home: My Water Promise; S3: Team WOW Map, Building Awareness of Water in the World; S4: LOVE, SAVE, SHARE	Give examples of how group/community members help and support each other.	

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	Girls are resourceful problem solvers.	Are better able to develop a basic plan to reach a goal or a solution to a problem.	S3: Rationing Water; S4: Choosing a Save Water Project; GB: P3, WOW: Teaming and Planning to Save Water	Identify two or three steps and resources (people, materials, information) needed to reach a goal or solve a problem.
	Girls advocate for themselves and others.	Gain a better understanding of their rights and those of others.	S1: thinking About, Protecting Water; S3: building Awareness of Water; S4: Planning; S4: Earning SAVE; S8: Quiet Please	Name rights people have in their schools, families, or communities.
		Learn and begin to apply basic advocacy skills.	S5: Communicate It!, GB: P2: WOW, p. 56	Define what advocacy means and give examples of advocates in their communities.
	Girls educate and inspire others to act	Can communicate their reasons for engaging in community service and action.	S4: Heroines for Water; S7: Pass It On; S8: Educate and Inspire; p GB, P1-4: All profiles of women and girls; WOWs, pp. 29, 54-57, &85; P2: No More Heavy Lifting; P4: Beach erosion, pp. 102- 103	Explain why they chose a community action project.
	Girls feel empowered to make a difference.	Increasingly feel they have important roles and responsibilities in their groups and/or communities.	GB, part 2: time for a WOW, pp. 26-27; Saving and Protecting Water	Describe ways their actions contribute to better something (for their families, neighborhood, environment).
		Exhibit increased determination to create change for themselves and others.	S6: SAVE Project; GB: P4: WOW, pp. 100-101; My WOW Awards, pp. 107-108	Give examples of when they succeed in making positive change for themselves and others.

# **Session 1: Loving Water**

Goal: The girls begin to express what they love about water and start to understand and experience water's importance in the world.

# Meeting 1:

#### Supplies and Resources

- Copies of the take home letter
- Girl Scout Brownie *Wonders of Water* adult guide
- Girl Scout Brownie Wonders of Water Journey book
- Try-its for Brownie Girl Scouts
- □ Roll of butcher paper, set of poster boards, or other material that could be used to make their Team WOW map.
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ A pot of water, a small bowl of water, and a washcloth
- □ Healthy snack

- As the girls arrive:
  - Have them write their names on the Team WOW map.
  - Invite them to try the quiz questions on pages 17, 20, and 22 of their book.
- Opening Ceremony: Favorite Water Activities, found on p. 43 of your adult journey guide
- Start the Team WOW map:
  - Use the dialogue on page 44 of the adult Journey guide to explain how this will be used.
- Water Everywhere Try-it: Activity 1
  - Use page 142 of *Try-its for Brownie Girl Scouts* to explain the activity to the girls, completing the activity will be their homework.
  - Take Home Activity
    - Have the girls try to find food containers that have water as an ingredient and make a list to bring to the next meeting.
    - Water Map and Water Journal in One on pages 30 &31 of their journey book, have them complete this activity and start thinking about their favorite water for next meeting.
- Activity: thinking about water around the world.
  - Use the dialogue on page 44 of the adult Journey guide.
  - Conduct the role play activity using the appropriate props.
- Snack Time!
- Closing Ceremony
  - $\circ$   $\;$  Have the girls share something they have learned so far in their journey.

## Meeting 2:

#### Supplies and Resources

- □ Copies of the take home letter: "My Favorite Water Jar" on page 50 of the adult guide.
- □ Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie Wonders of Water Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Appropriate supplies for Making Rainbows activity, found on page 46.
- □ Water filled fruits for snack, refer to page 49 of the adult guide

- As the girls arrive:
  - Have the girls discuss their food lists.
- Opening Ceremony:
  - $\circ$   $\;$  Share their food lists from the take home activity.
- Activity: Protecting Water
  - Use the dialogue on page 45 of the adult Journey guide.
  - The girls will turn to page 24 of their journey guides.
  - Take Home Activity
    - "Loving Water" activity from page 29 of their book.
    - Try-it Activity 2 from page 142 of Try-its for Brownie Girl Scouts
- Activity: Making Rainbows
  - Use the dialogue on page 46 and 47 of the adult journey guide.
  - Select the method that fits your meeting place.
  - Use page 11 of the girls' journey guide to help explain how rainbows are made, and help them complete the colors of the rainbow blanks on the page.
- Explain the "My Favorite Water Jar" activity using page 48
  - Hand out the take home letter.
  - Take Home Activity
    - "My Favorite Water Jar" activity form
- Closing Ceremony
  - Sample water-filled food and guess how much water is in each type of fruit.
  - $\circ$  Use page 49 of the adult guide for water amounts in common fruits.

# Session 2: "Green" Tea for a Blue Planet

Goal: As girls continue to explore what they love about water, they expand their knowledge of the water cycle and consider what promise they'll make to protect water.

# Meeting 3:

Supplies and Resources

- Girl Scout Brownie *Wonders of Water* adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Supplies for Making Rainbows
- □ Supplies for the Tea Party, see page 52 of the adult's guide.

## Meeting Outline

- As the girls arrive:
  - $\circ$   $\;$  Invite them to set up the materials for the tea party.
  - Invite them to make rainbows.
- Opening Ceremony: Our Favorite Water Places
  - Invite the girls to share their water jars, use page 53 of the adult guide to continue the discussion
  - $\circ$   $\;$  Have the girls store their jars in a safe place until the meeting is over.
  - Invite the girls to add their special water places to the Team WOW map.
- Activity: "Green" Tea for a Blue Planet
  - Have a tea party, use pages 54 & 57 in the adult guide
- Closing Ceremony
  - Form a circle and have the girls take turns telling their favorite state of water and what they like about it.

## Meeting 4:

## Supplies and Resources

- Copies of the take home letter: "Her Water Drops" and the water drops on pages 50 & 51 in the adult guide
- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Supplies for the "States of Water Stations" Activity on page 58 of the adult guide.

- □ Supplies for activity 6 of the Water Everywhere Try-it on page 143 of *Try-its for Brownie Girl Scouts.*
- □ Healthy snacks.

- As the girls arrive:
  - Invite the girls to look over the elf adventure in their books to review the water cycle.
- Opening Ceremony: Review the States of Water
  - Go around the circle and have the girls take turns talking about different states of water to refresh their memory.
- Activity: States of Water Stations
  - Demonstrate the different states of water as described on page 58 of the adult guide.
  - During this activity, also complete activity 6 from the Water Everywhere Try-it on page 143 of *Try-its for Brownie Girl Scouts*
- Discussion: Loving and Protecting Water: Continuing the Conversation
  - Use the dialogue on pages 59 & 60 of the adult guide to lead the discussion
- Take Home Activity:
  - "My Water Promise" on page 61 of the adult guide.
  - Activity 3 of the Water Everywhere Try-it on page 142 of *Try-its for Brownie Girl Scouts*, this can be done in conjunction with their water promises.
- Snack Time!
- Closing Ceremony
  - "The Water Cycle" on page 61 of the adult guide.

# Session 3: Water for All

Goal: Girls select their top two reasons for loving water and earn the LOVE water award after they report back on how they carried out their promise. They also deepen their understanding of why it's so important that people's right to water is respected and honored around the world through access to clean water.

# Meeting 5:

#### Supplies & Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Globe or world map
- □ Supplies for the water gathering activities on pages 65-67 of the adult guide.
- □ Extra copies of the water drops from page 51 of the adult guide.
- □ Healthy snacks

#### Meeting Outline

- As the girls arrive:
  - Allow the girls to decorate their water drops.
  - o If they did not make one or forgot theirs, they can make one now.
- Opening Ceremony: Loving Water
  - In a circle, the girls can share two reasons why they love water, and their water promises.
  - $\circ$  Use the dialogue on page 63 of the adult guide to lead the discussion.
  - Team WOW Map
    - Have the girls update their Team WOW Map to add more representations of water in their world.
    - Use page 64 of the adult guide to guide their additions to their Team WOW Map.
- Activity: People of the World Try-it Activity 3
  - Activity instructions can be found on page 158 of *Try-its for Brownie Girl Scouts.*
- Activity: Building Awareness of Water in the World
  - Use pages 65-67 of the adult guide to lead these activities.
- Snack Time!
- Closing Ceremony:
  - In a circle, have the girls discuss what they have learned about water in the world.
  - Refer to page 67 in the adult guide for instructions on the water passing game.

#### Meeting 6:

#### Supplies and Resources

- Girl Scout Brownie *Wonders of Water* adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ *Brownie Girl Scout Handbook* and other books to be used for People of the World Try-it Activity 1.
- □ Healthy snacks

- As the girls arrive:
  - $\circ$   $\;$  Have them review what they have added to their Team WOW Map so far  $\;$
  - Invite them to review what they learned about water in other countries, and check out "A World That's Wet and Dry" on pages 26 & 27 of their journey books.
- Opening Ceremony:
  - $\circ$   $\,$  Discuss the fun facts about water around the world on pages 26 & 27  $\,$
- Activity: People of the World Try-it Activity 1
  - Have the girls get their handbooks or choose from the books you brought to complete this activity.
  - Instructions can be found on page 158 of *Try-its for Brownie Girl Scouts*
- Activity: People of the World Try-it Activity 2
  - Invite the girls to read page 128, they can read it silently or take turns reading it aloud.
  - Complete the activity by role playing as instructed on page 158 of *Try-its* for Brownie Girl Scouts
- Snack Time!
- Closing Ceremony:
  - o Review what they have learned about prejudice and other countries.
  - Remind them that everyone is different, and no one place or person is better than another- just different.

# Session 4: Teaming Up as Advocates to Save Water

Goal: The Brownies take on a challenge of saving water as they decide on the best idea for a team project and then create a plan that allows them to advocate for water and for the right of all to this precious resource.

# Meeting 7:

#### Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie Wonders of Water Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Copies of the "LOVE, SAVE, SHARE" story and the empty WOW! story panels, found on pages 72-73 of the adult guide.
- □ Healthy snacks

- As the girls arrive:
  - Invite them to add images of people around the world gathering and rationing water to their Team WOW Map.
  - They can also look at the "Save and Share" examples on pages 56-59 of their books.
- Opening Ceremony: Heroines for Water
  - Use the dialogue on page 69 of the adult guide to lead the discussion about the women featured in their WOW! books.
- Activity: People of the World Try-it Activity 5
  - Use page 159 of *Try-its for Brownie Girl Scouts* to play the game "The Ocean is Stormy".
  - If time allows, show the girls where Denmark is on a map and talk a little bit about that country.
- Activity: Love, Save, Share
  - Pass out copies of the "Love, Save, Share" handout.
  - Use page 69 of the adult guide to lead this activity.
- Snack Time!
- Closing Ceremony:
  - Lead a discussion on water advocacy by asking the question "Why is it more powerful for a lot of people to act together for water instead of one person acting alone?"
  - o If time allows, play a few more rounds of "The Ocean is Stormy".

#### Meeting 8:

#### Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Large paper or poster board for planning
- □ Optional: copies of the worksheet on page 71 of the adult guide
- □ Healthy snacks

- As the girls arrive:
  - Have them start brainstorming ideas for their SAVE project.
- Opening Ceremony:
  - Invite the girls to pick their favorite projects from the book and discuss how they might make these into their own SAVE project.
- Activity:
  - Planning the SAVE project
    - Use the sample worksheet and instructions on page 71 to help the girls choose their SAVE project.
    - Invite them to explain how they would carry out their ideas and create a plan.
    - You might have the girls choose their favorite 3 or 4 ideas, and then vote on them.
      - If you are planning to have a vote, have the girls write their choices on slips of paper to get the most honest choices.
    - Sample ideas are on page 74 of the adult guide.
  - Start thinking about types of "proof" you can gather of the Brownies' impact in their community, page 75 of the adult guide provides examples.
- Snack Time!
- Closing Ceremony:
  - Capturing the SAVE Vision on the Team's WOW Map
    - Use the dialogue on page 71 to help the girls add their vision to the Team WOW Map.

# Session 5: Advocates Communicate!

Goal: The Brownie Team continues to prepare for its SAVE effort, making any visual aids they need and practicing some key speaking points they need as advocates. They engage in a fun communication game (a special version of charades) and create their own "Communication Tips for Advocating".

# Meeting 9:

#### Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- "Communicate It!" slips for girls to choose from a bag and act out, found on page 81 of the adult guide.
- Poster board, cardboard, or large sheet of paper and marker to capture the "Communication Tips for Advocating"
- □ Healthy snacks

- As the girls arrive:
  - Let the girls review their Team WOW Map and make any additions to their team plan created at the last meeting.
- Opening Ceremony: Brownies Around the World
  - Use page 77 of the adult guide to lead the discussion about Girl Scout Brownies across the country and around the world
- Activity: Communicate It!
  - Ask the girls to recap their SAVE project and think about who they will need to talk to before their project, make a list.
  - Go through the "Tips for Talking" found on pages 54 & 55 of their journey books, and talk about these tips.
  - Explain the "Communicate It" game to the girls
  - Play the game.
  - Use page 78 of the adult guide for specific talking points during these activities.
- Snack Time!
- Closing Ceremony: Water and Animals
  - Instructions can be found on page 80 of the adult guide.

# Meeting 10:

- This meeting is set aside for a field trip or to have a guest speaker meet with the troop to discuss water advocacy.
  - Contact your local water company for information about any special events they may be hosting, or if they have someone who can come speak to your troop about water conservation.
  - Some suggestions for field trips may include:
    - Dallas Museum of Nature and Science Dallas, Texas
    - Heard Natural Science Museum McKinney, Texas
    - The Discovery Science Place Tyler, Texas
    - Sci-Tech Discovery Center Frisco, Texas
    - Trinity River Audubon Center Dallas, Texas

# Meeting 11:

# Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie Wonders of Water Journey book
- □ Try-its for Brownie Girl Scouts
- □ Team WOW Map
- □ Crayons, markers, glitter, aluminum foil, blue fabric, magazines, postcards, and other misc things the girls can use to decorate their Team WOW collages.
- □ Arts and crafts supplies for the SAVE project.
- □ Ingredients for the Watermelon Coolers found on page 55 of the girls' journey book.

- As the girls arrive:
  - Have the girls start brainstorming what they will need for their SAVE project, and anything they might need to make
- Opening Ceremony:
  - Review the plans for the SAVE project.
  - Make sure everyone understands their part in your project and answer any questions they make have.
- Activity: Preparing to Save
  - Review page 79 of the adult guide for ideas about what types of materials your group may need.
  - This meeting is devoted to planning and creating any materials needed for your project.
- Closing Ceremony: Watery Treats
  - The girls will work on page 106 of their journey books while waiting for their snack, the Watermelon Coolers which can be found on page 55 of the Girl Scout Brownie *Wonders of Water* Journey book.

- Prepare the ingredients beforehand for faster preparation of the coolers. It might help to have an extra adult around who can help make the coolers while the girls sit in a circle and work on the activity.
- While someone is making the Watermelon Coolers, read the story on page 105 of the Girl Scout Brownie *Wonders of Water* Journey book, or have the girls take turns reading each paragraph. After the story, discuss the questions on the following page and have the girls write down their answers.

# Session 6: Save!

Goal: The girls team up to carry out the challenge they have set for themselves with the SAVE project.

# Meeting 12:

Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie Wonders of Water Journey book
- □ Team WOW Map
- □ Any materials needed to carry out the SAVE project.

- As the girls arrive:
  - The girls can add more details to their Team WOW Map.
  - They can also begin setting up anything needed for their SAVE project.
- Opening Ceremony: Making a Difference
  - Refer to page 84 in the adult guide for specific instructions.
- SAVE Project
  - Help the girls carry out their plan.
  - Use page 84 in the adult guide to help you provide encouragement to the girls during their project.
- Closing Ceremony
  - $\circ$  Use the dialogue on page 85 of the adult guide to lead the activity.

## Meeting 13:

#### Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Team WOW Map
- Any materials needed for "The Watery World of Watercolor" activity, found on page 84 of the adult guide
- □ Samples of watercolor paintings, these can be printed pictures from the internet
- □ Healthy snacks

#### Meeting Outline

- As the girls arrive:
  - o Invite the girls to set up the supplies for the watercolor activity.
- Opening Ceremony
  - Share some samples of watercolor paintings and discuss what makes watercolor paintings different from other forms of art.
- Activity: The Watery World of Watercolor
  - Use the information on page 84 of the adult book as a guide for this activity.
  - Invite the girls to paint their favorite water place, or anything else they feel like creating.
- Snack Time!
- Closing Ceremony:
  - Have the girls share their paintings with the group and discuss why they chose their painting and why it is important to them.

# **Session 7: Planning to Share**

Goal: The Brownies earn the SAVE Water Award as they reflect on all they accomplished through their project. They go on to plan to share what they have learned, to educate and inspire other people, so that even more people will protect the right of Earth and all people to clean water!

## Meeting 14:

#### Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Team WOW Map
- □ SAVE Water awards
- Healthy snacks

#### Meeting Outline

- As the girls arrive:
  - Invite them to add new ideas or images from their SAVE project to the Team WOW Map.
- Opening Ceremony: Earning the SAVE Award
  - Use page 87 of the adult book as a guide for this ceremony.
- Activity: My WOW! Awards
  - o Guide the girls in filling out pages 107-109 in their journey books
  - Leave the sections for SHARE Water and WOW! blank, as these have not been completed.
- Snack time!
- Closing Ceremony:
  - The girls will share their answers to the questions they filled out in their books.
  - Invite the girls to check out the Time for a WOW! activities on page 85 or page 100-101 for next time.

## Meeting 15:

#### Supplies and Resources

- Girl Scout Brownie *Wonders of Water* adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- □ Team WOW Map
- □ Paper and art supplies or watercolor work from previous session
- Healthy snacks

## Meeting Outline

- As the girls arrive:
  - Encourage the girls to look again at the Time for a WOW! activities on page 85 or page 100-101. Ask them to think about what they've learned and done that they will ask others to do, too.
- Opening Ceremony:
  - $\circ$  Add their ideas about what they learned to the Team WOW Map.
  - Discuss ideas for continuing their SAVE project.
- Activity: Pass it On
  - Ask the girls to turn to page 95 of their journey book and let them take turns reading the story.
  - Use the dialogue on page 88 to lead the group in discussion about who they can SHARE their efforts with.
- Activity: Get Creative
  - Use the dialogue on page 88 to help guide the girls' attention to how they will educate and inspire the group they have named.
- Activity: Create a SAVE Water certificate

- The girls can use their watercolor paintings to create their certificate, or use other resources you provide them.
- Page 87 of the adult guide has more information about the SAVE Water certificate.
- Snack time!
- Closing Ceremony: Drop to River, River to Ocean
  - Use page 89 for suggestions of how to lead this ceremony.

# Session 8: Share!

Goal: The Brownie Team carries out its plan to educate others about what they have done to LOVE and SAVE water, and inspires others to join in their effort by loving and saving water, too. The session concludes with the girls earning their SHARE Water award.

# Meeting 16:

Supplies and Resources

- Girl Scout Brownie *Wonders of Water* adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- Team WOW Map
- □ SHARE Water Awards
- □ Materials that highlight what the girls have been working on.
- Water drops for the guests' water promise, they can be found on page 51 of the adult guide
- Girl Scout Law written in large print on a chalkboard or poster
- □ Healthy snacks

- As the girls arrive:
  - Ask for volunteers to greet the guests and help organize them
  - Ask for volunteers to present different aspects of their SHARE Water project
- Opening Ceremony: River to Ocean
  - Use age 91 of the adult journey book to guide this ceremony.
- Activity: Educate and Inspire
  - The Brownies will "show and tell" their guests what they have learned about water.
- Activity: Making a Promise
  - The Brownies will pass water drops out to their guests and ask them to write down their promise for saving water.

- Refer to page 92 of the adult guide for instructions on how to help guide this activity.
- Snack time!
- Closing Ceremony: Earning SHARE Water
  - Use page 92 of the adult guide for specific instructions on this ceremony.
  - $\circ$  Remind the girls to bring their water jars to the next meeting.
  - Ask the girls how they would like to celebrate their journey, use the suggestions on page 110 to get their ideas flowing.

# Session 9: WOW!

Goal: Girls take pride in the ways they have challenged themselves to learn and grow as advocates who speak and act on behalf of water and people- and in their ways of working as a team.

# Meeting 17:

Supplies and Resources

- Girl Scout Brownie Wonders of Water adult guide
- Girl Scout Brownie *Wonders of Water* Journey book
- Team WOW Map
- □ WOW! Awards
- □ Supplies for activities chosen by the girls.
- □ Visual materials from their WOW journey
- Water drops for the Gifts of Leadership activity, they can be found on page 51 of the adult guide
- □ Ingredients needed for "Melon Cookies" on page 111 of the girls' book

- As the girls arrive:
  - The girls can greet any guests they might have and share the details of their Team WOW Map and other visuals from the journey.
- Opening Ceremony: It's the Law!
  - Use page 95 of the adult guide to lead the girls in this ceremony.
- Activity: Gifts of Leadership
  - Put the girls into pairs, they will think of ways their partner has acted like a leader on this journey.
  - Refer to page 95 of the adult guide for more information needed to lead this activity.
- Activity: Sharing Our Special Water Places
  - The girls will bring their water jars to the circle and remind one another of their favorite water place.

- Ask them to say one new thing they have learned about their special water place while being on this journey.
- WOW! Awards
  - Take this time to present the WOW! Awards to the girls.
- Celebrate!
  - Enjoy the watery treats and use some of the celebration ideas to reward the Brownies for their hard work.
  - Consider taking a group photo with the Team WOW Map for your troop's scrapbook.

#### Additional Resources

Project Wet – <u>www.projectwet.org</u> Dallas Museum of Nature and Science – <u>www.natureandscience.org</u> Heard Natural Science Museum – <u>www.heardmuseum.org</u> The Discovery Science Place – <u>www.discoveryscienceplace.org</u> Sci-Tech Discovery Center – <u>www.mindstretchingfun.org</u> Trinity River Audubon Center - <u>http://www.trinityriveraudubon.org/</u>

#### Important Dates

You might try to incorporate these dates into your Journey by doing special activities to commemorate the day's importance.

February 22 – Thinking Day March 12 – Girl Scout Birthday March 22 - World Water Day April 22 – Earth Day & Girl Scout Leaders' Day October 31 – Juliette Low's Birthday