



A YEARS WORTH of Meeting Plans for GS Brownies

To *thank you* for your demonstration of commitment to making the girls' year an exciting **ADVENTURE**, we have packed your suitcase with an entire years worth of **meeting plans and activities** to use on *either* of your selected Journeys.

Special Bonus!



The Journey How-To Adult Guides are your suitcase for the journey. Use this bonus packet to pack the suitcase and with the activities and plans of your choosing to customize your own trip.

Year Outline on How to Guide Girl Scout Brownies on A World of Girls

This is a helpful guide with suggestions on how to extend the Girl Scout Brownie GS Troop Year and incorporate the GS Journeys into the GS Troop curriculum more easily by providing easy to use guides. This can be used in conjunction with the books and guides for the Girl Scout Brownie *Journey for Series 3 It's Your Story, Tell It*. Adjustments may be needed to fit around your GS Troop Year to ensure that the girls understand the Journey's Leadership Benefits. Additional meetings TRY-ITS, Field Trips, and Girl Scout Days to Celebrate such as Founder's Day, World Thinking Day, and Girl Scout Birthday (These dates can be found inside the cover page of the Girl Scout *Daisy Flower Garden Book*) may be added into your GS Troop Year as well. Take note that some meetings continue to focus on a Key until that Key is earned.



	GB= Girls Book GS Guide= Your Book	AT THE BROWNIE LEVEL girls...	RELATED ACTIVITIES
DISCOVER	Girls develop a strong sense of self.	Positively identify with their gender and cultural, linguistic, racial and ethnic groups.	S1: Games Around the Globe, Our Globe (or Map) of Girls; S2: Opening Ceremony; The Center of Your World, Overlapping Worlds, Girls in Stories; S3: Sweet, Spicy, Smooth and Bright; S7&8: Ads Among Us, Create Your Own Ads, Closing Ceremony; Take it Home; S9: Opening Ceremony; A Special Piece of the Whole, Our Whole Story, Planning a Better World for Girls Celebrations; GB-G: First, Your Passport, Your Brownie World, The World Is Filled With Girls..., Picturing Your World of Girls, All our Stuff has Stories, Windows on the World, Stories can Plant Seeds of Understanding, Express Your Best!, Your Place in the World of Girls, My Passport Tells a Great Story, A Better World for Girls Award
		Have increased confidence in their abilities.	All sessions, stories and activities
	Girls develop positive values.	Begin to apply values inherent in the Girl Scout Promise and Law in various contexts.	S1: Opening Ceremony; S3: Two Story Relays; S4: Giving, Sharing, Changing; S7&8: Opening Ceremonies; GB-W: Flying Into Shali's Desert Home, Dancing with Chosita, Story Swapping with Lakti; GB-G: The Trefoil, the Girl Scout Symbol
	Girls gain practical life skills-girls practice healthy living	Are better at making healthy choices and minimizing unhealthy behaviors.	All Active Times; S1: Games Around the Globe, Snack Time: Jordan's Refreshments; S4: Let's Face It...No, Let's Eat It!, Thai Lettuce Wraps; GB-W: Flying into Shali's Desert Home, Dancing with Chosita, Story Swapping with Lakti; GB-G: Jumping for Clues, Food Can Remind you of a Story...Make your own Bento
	Girls seek challenges in the world.	Are more open to learning or doing new and challenging things.	All art activities; S1: Games Around the Globe, S2: Closing Ceremony; S3: Our own Bookmobile; S7&8: Create your own Ads; S9: Pass it On; GB-W: all A World of Girls fill-in-items, GB-G: Stories and their Clues, Inventions are Stories that Change Things for Better, Changing Stories for the Better, So many ways to make Art, Hear a Story Award, Change a Story Award

CONNECT

<p>Girls develop critical thinking.</p>	<p>Are increasingly able to consider other viewpoints in deciding what to do or what to believe</p>	<p>S1: The Power of Stories; A World of Girls: First Thoughts; S2: Shali’s Story: Clues for Change, Finding Clues All Around; S3: Role-Playing Positive Change, Two Story Relays; S4: Giving, Sharing, Changing; S7&8: Ads Among Us, Planning to tell a Story of Change; S9: Opening Ceremony; GB-W: Flying into Shali’s Desert Home, Dancing with Chosita, Story Swapping with Lakti; GB-G: Parks Make the World Better, Hear a Story Award, Change a Story Award</p>
	<p>Are better able to recognize and examine stereotypes (based on gender, race, income, ability, etc.) that they encounter.</p>	<p>S2: Shali’s Story: Clues for Change, Finding Clues all Around; S4: Giving and Sharing; S7&8: Ads Among Us; GB-G: Little Stories all around you</p>
<p>Girls develop healthy relationships.</p>	<p>Begin to understand how their behavior contributes to maintaining healthy relationships.</p>	<p>S3: Role-Playing Positive Changes; S4: Giving, Sharing, Changing, Saying How It Feels to me; S10: Opening Ceremony; GB-W: Flying into Shali’s Desert Home, Dancing with Chosita, Story Swapping with Lakti; GB-G: A Book Lover, Sharing is a way to Change Things, Teaming Up, Adele Ann Taylor’s Literacy Library</p>
	<p>Are better able to show empathy towards others.</p>	<p>S3: Role-Playing Positive Change; S4: Saying How it Feels to Me; Closing Ceremony</p>
<p>Girls feel connected to their communities locally and globally.</p>	<p>Have greater interest in participating in community events, activities and social networks.</p>	<p>S1: Girl Scouts Around the World; S10: Better World for Girls! Award, Closing Ceremony; GB-G: Parks Make the World Better, Changing Stories for the Better, Change a Story Award</p>
	<p>Recognize the importance of being part of a larger community.</p>	<p>S1: Our Globe (or map) of Girls, Games Around the Globe; S2: Overlapping Worlds, Me and My Girl Worlds; S7&8: Optional Ceremony; S9: A Special Piece of the Whole, Our Whole Story; S10: Better World for Girls! Award, Sharing Our Stories; GB-W: all A World of Girls fill-in items; GB-G: Parks Make the World Better, Changing Stories for the Better, Change a Story Award, Better World for Girls! Award</p>

TAKE ACTION	Girls can resolve conflicts.	Are better able to apply basic strategies for conflict resolution when conflicts arise.	S4: Saying How it Feels to Me
	Girls advance diversity in a multicultural world.	Begin to understand the meaning of diversity.	S2: Me and My Girl Worlds, Girl Worlds in Stories; S3: Sweet, Spicy, Smooth, and Bright; S7&8: Optional Ceremonies; S9: Opening Ceremony; A Special Piece of the Whole, Our Whole Story; GB-W: all A World of Girls fill-in items
		Strengthen their appreciation of differences in others.	All Stories, S1: Snack Time: Jordan's Refreshments; S2: Overlapping Worlds, Me and My Girl Worlds, Shali's Story, More Story Clues All Around, Closing Ceremony; S3: Sweet, Spicy, Smooth, and Bright; S4: Giving, Sharing, Changing; S7&8: Optional Ceremonies; S9: A Special Piece of the Whole, Our Whole Story; GB-W: all A World of Girls fill-in items, Windows on the World, Stories Can Plant Seeds of Understanding
	Girls can identify community needs.	Develop basic strategies to identify community issues.	S4: Choosing our Change and Getting Started on It; S7&8: Planning to Tell our Story of Change; GB-G: Parks Make the World Better, Changing Stories for the Better, Change a Story Award
		Gain a greater understanding of how Take Action Projects might impact their communities.	S4: Choosing our Change and Getting Started on it; What if ...?; Closing Ceremony; S7&8: Planning to Tell our Story of Change
	Girls are resourceful problem solvers.	Are better able to develop a basic plan to reach a goal or a solution to a problem.	S3: Role-Playing Positive Change; S4: Choosing our Change and Getting Started on it; S5&6: Carry it Out; S9: Planning a Better World for Girls Celebration; GB-G: Changing Stories for the Better, How to Make a Change you Want to See, Change a Story Award
Are better able to create alternative solutions to problems.		S3: Role-Playing for Positive Change; S4: Choosing our Change and Getting Started on It; GB-G: Parks Make the World Better, Changing Stories for the Better, Change a Story Award	

TAKE ACTION

Girls advocate for themselves and others.	Gain a better understanding of their rights and those of others.	S4: Saying How It Feels to Me	
	Learn and begin to apply basic advocacy skills.	S5&6: Carry It Out, S7&8: Earning the Change a Story Award, Planning to Tell our Story of Change; S9: Earning the Tell a Story Award	
	Are better able to explain their ideas or teach new skills to others.	S3: Our own Bookmobile; S5&6: Carry it out; S7&8: Optional Ceremonies, Media Stories That Do Good; Create Your own Ads, Planning to Tell our Story of Change; S9: Earning the Tell a Story Award; S10: Sharing Our Stories; GB-G: Changing the World Means Telling a New Story, Tell a Story Award	
		Can communicate their reason for engaging in community service and action	S4: Choosing our Change and Getting Started on It; S5&6: Carry It Out; S7&8: Planning to Tell our Story of Change; S9: Earning the Tell a Story Award; GB-G: Changing the World Means Telling a New Story, Tell a Story Award
	Girls educate and inspire others to act	Increasingly feel they have important roles and responsibilities in their groups and/or communities.	S1: Closing Ceremony; S2: Opening Ceremony; Me and My Girl Worlds; S7&8: Optional Ceremonies, Planning to Tell or Story of Change; S9: A Special Piece of the Whole, Our Whole Story of Change, Planning a Better World for Girls Celebration' S10: Earning the Better World for Girls Award, Closing Ceremony; GB-W: all A World of Girls items; GB-G: The World is Filled with Girls..., Parks Make the World Better, Sharing is a Way to Change Things for the Better, Teaming Up, Changing Stories for the Better, Your Place in the World of Girls, Better World for Girls Award
		Exhibit increased determination to create changes for themselves and others.	S2: Shali's Story: Clues for Change, Finding Clues All Around; S4: Giving, Sharing, Changing; S5&6: Opening Ceremony; S7&8: Earning the Change a Story Award, Create Your Own Ads, Planning to Tell Our Story of Change; S9: Earning the Tell a Story Award; S10: Earning the Better World for Girls! Award, Closing Ceremony; GB-W: all A World of Girls fill-in items; GB-G: The World is Filled with Girls, Parks Make the World Better, Sharing is a Way to Change Things for the Better, Teaming Up, Changing Stories for the Better, A Better World for Girls Award
Girls feel empowered to make a difference.			

Session 1: Girls Around the World

Goal: The Brownies have fun exploring how stories and games can link them to the wide world of girls – and how they belong to this wide world of girls, too!

Meeting 1:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownie *Adult Guide*
 - ✓ Girl Scout Brown *Girls Around the World* (Girls Book)
 - ✓ Paper
 - ✓ Markers
 - ✓ Assorted art materials (Team Passport)
 - ✓ Healthy Snack
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- Opening Ceremony: A Circle of Adventure
 - Gather the girls and welcome them to this journey (*A World of Girls*)
 - Have girls' link arms and image they're forming a circle around the world. While still linked, have circle recite the Girl Scout Promise and the Girl Scout Law together
 - Then begin a brief discussion with points suggested on page 29 of the Girl Scout Brownie *Adult Guide*
 - Introducing the Journey's Award
 - Explain to the girls that in this Journey they will earn four awards and point out the pictures of awards located on page 7 of the *GIRLS* side of their book (for more assistance follow script on page 29 of *Adult Guide*)
 - Hear a Story
 - Change a Story
 - Tell a Story
 - Better World for Girls!
 - "Flying into Shali's Desert Home"
 - Read script in *Girls Book* on pages 6-17.
 - Once done reading have girls do activity on page 17 in *GB*. Have girls list the following:
 - Skills I share
 - Skills my friends share with me
 - Team Passport
 - Have Brownies turn to page 39 in their *Girls Book*. Explain to them that they will be tracking all the awards they earn on their Passport Pages.

- Also invite girls to create a Team Passport, so that they can capture the story of the activities that participate in together along this journey. Lets girls know to be prepared next meeting to create the Team Passport.
- You may want to also explain what a passport is for girls who may not know.
- For more information refer to page 30 in your *Adult Guide*.
- Snack Time!!
 - Take this time to talk to girls about healthy snacks options for future meetings.
 - Also take this time to talk to girls about food allergies.
 - Make a list of who has what allergies and keep in mind for future snacks.
 - Enjoy your snack!!
- Clean up!
- Closing Ceremony: A Great Place!
 - Invite girls to have fun with poem (page 34 of *Adult Guide*) acting out the action words of the poem.
 - Have group stand together and each say a line from the poem, repeating all lines until everyone has had a turn.
 - Or girls can say the remaining lines in unison, and make up their own gestures.

Take Home Assignment: Have girls make or chose an item to place in their Team Passport box. Item should reflect their experiences all along the journey.

Meeting 2:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Girl Scout Brownies *Girls Around the World* (Girls Book)
- ✓ Pencils
- ✓ Paper
- ✓ Decorating materials (Markers, tape, yarn, glitter, maps or postcards)
- ✓ Art Materials (Team Passport)
- ✓ Items to go into Team Passport
- ✓ Healthy Snack

- Opening Ceremony
 - Invite girls to choose an opening ceremony to begin their meeting
- “Dancing with Chosita

- Have girls follow along on pages 18-27 in *Girls Book*
- Favorite Girls
 - Have girls discuss some of their favorite characters. Have them think about the following:
 - Are they brave?
 - Are they strong?
 - Have girls fill out the activity on page 27 in their *GB*
 - What's best about my favorite girl characters
 - What's best about me
- Go all out for the Team Passport
 - Have Brownies decorate a box (either draw or cover box with a map(s) or postcards). Team Passport is intended to be very creative and a highly imaginative take on a passport
 - Then have girls fill it with items that they were told to bring last meeting.
 - For more details of Team Passport refer to page 30 of *Adult Guide*.
- Snack Time!!
 - Healthy snack
- Clean Up!!
- Closing Ceremony
 - Have Brownies choose a closing ceremony to end their meeting

Meeting 3:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies *Girls Around the World* (Girls Book)
 - ✓ Large object for obstacles (desks, chair, boxes or books)
 - ✓ Handkerchief
 - ✓ Globe or world map
 - ✓ Sticky notes or slips of paper
 - ✓ Art materials (Team Passport)
 - ✓ Healthy Snack
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- Opening Ceremony
 - Invite girls to come up with their own opening ceremony
 - Games Around the Globe
 - Discuss with the Brownies games and how much fun they can be!

- Ask girls to name different games they like to play and explain why they like them. Once each girl has had a chance to share, invite the group to play *Banyoka* or *Cencio Mollo* (description on page 31 of *Adult Guide*)
- “Story Swapping with Lakti”
 - Follow the script on pages 28-38 in *GB*
 - After finish reading with the Brownies follow the activity on page 39 in the *GB*
- The Brownie Friends’ Passport
 - Have girls look at page 40 in the *GB*
 - Fill out the questions asked about the stories that were read
- Our Globe (or Map) of Girls
 - Show the girls a globe (or map) of the world and introduce them to the idea that they’re connected to other girls in other countries all around the world.
 - For more information refer to page 32 of *Adult Guide*
- Snack Time!!
- Clean Up!!
- Closing Ceremony
 - Have Brownies to come up with their closing ceremony to end this meeting

Meeting 4:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies *Girls Around the World* (Girls Book)
 - ✓ Globe or world map
 - ✓ Hummus
 - ✓ Pita bread
 - ✓ Cut vegetables for dipping
 - ✓ Figs or Fig Newtons
 - ✓ Computer with internet (optional, to show the WAGGGS Web site, see page 33 or *Adult Guide*)
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- Opening Ceremony
 - Invite Brownies to come up with opening ceremony to begin meeting
 - Girl Scout Around the World
 - Continue the mapping activity by asking the girls to point out other countries where they think Brownies might live.
 - If possible, show the girls the Web site of the World Association of Girls Guides and Girl Scouts (waggggs.org)

- For more information on activity refer to page 33 in *Adult Guide*.
- Flying into Shali's Desert Home
 - Get the Brownies talking about "Flying into Shali's Desert Home," the first story in their book
 - Then share some of the information about Jordan, at right, that you think will most interest the girls.
 - Refer to page 33 of *Adult Guide* for more information
- Snack Time: Jordan's Refreshments
 - Bring out the hummus and pita bread and let the girls know that these are foods eaten in Jordan.
 - Also have a small discuss about the cookie's fig "jam" filling and let them know that Fig Newtons were named for the town of Newton, Massachusetts.
 - Follow the script on page 34 in *Adult Guide*
- Clean Up!!
- Closing Ceremony: More Passport Fun with Stories!
 - Look back with the girls at all the ways they've learned that stories can be told :
 - Through games
 - A "passport"
 - Storybooks
 - Maps
 - Treats
 - Ask the group if they would like to add any more stories, or ways of telling stories, to their Team Passport
 - Encourage girls to have fun continuing to think about stories!
 - For more details refer to page 34 in *Adult Guide* (side bar)
- Looking Ahead to Session Two
 - Next time, the girls will seek out clues for their Hear a Story Award. Revisit the award details on page 21 of the *Adult Guide*, along with "Stories + Their Clues" on page 8. Although clues aren't restricted to storybooks, you might plan to meet at a library. Or reach out to your Network together a selection of books, magazines, and other story sources to share at your meeting place. Review the lists on page 9, of the *Adult Guide*, for suggested stories that hold good clues.
- Optional Field Trip to Library
 - To prepare, visit the library and ask if the librarian would lead a discussion with the girls about clues in stories and how to find

- them. The librarian can likely gather various stories from the library's own collection for the girls to discuss and borrow.
- For more information refer to page 35 of the *Adult Guide*.
 - Optional Guest Speaker: A Story Expert
 - If a library visit isn't an option for your group, invite a librarian, book editor, author, or someone else familiar with children's stories to your meeting to talk with the Brownies about clues in stories, and to inspire them to find more clues on their own.

Session 2: Girls in Our World

Goal: The Brownies enjoy seeing how they already belong to so many circles, or "world," of girls and women. They go on to explore how stories about women and girls often hold clues about actions they can take to make the world a better place.

Meeting 5:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies *A World of Girls* (Girls Book)
 - ✓ Art materials (Team Passport refer to list in session 1)
 - ✓ Jump Ropes (six or seven)
 - ✓ Mango Dip (ingredients for snack on pg 18 of *GB*)
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- Opening Ceremony: Girls in My World
 - Invite the Brownies into a Friendship Circle and have them name one thing they like to do with other girls
 - After each girl has had a chance, ask them to think over what their sister Brownies have said and then go around the circle again, with each one saying:
 - *I like to _____, too, just like* (name of another Brownie)
 - Team Passport
 - Remind girls that they decided to create their Team Passport, which will tell the story of their journey, and get them going on some additions for it, as they planned during the first session.

- Overlapping Worlds
 - Have the Brownies use all but one of the jump ropes on have to make large overlapping circles on the floor.
 - If enjoying the activity outdoors, they can instead draw overlapping chalk circles on blacktop
 - Then invite girls to pick up jump ropes and take turns jumping.
 - Encourage them to team up to create an easy jump rope song, or use a variation on a traditional chant
 - Chant and more details can be found on page 38 of the *Adult Guide*.
- Snack Time: Mango Dip
 - Serve the sweet and tangy mango dip. Directions for dip can be found on page 18 of the *GB*. (will need to be prepared before meeting)
- Clean Up!!
- Closing Ceremony
 - Have Brownies come up with their own closing ceremony to end meeting.

Meeting 6:

Supplies & Resources

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies *A World of Girls* (Girl Book)
 - ✓ Sheets of Paper
 - ✓ Markers
 - ✓ Index cards or slips of paper
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- As Girls Arrive
 - Have adult or Cadette assistants team up with the Brownies to talk about story characters they may have thought about since the last time they gathered. Any girls who may not have thought about story character can get thinking about them now with the larger group.
 - Opening Ceremony
 - Have girls come up with opening ceremony to begin today's meeting
 - Me and My Girl Worlds
 - This activity helps the girls get a deeper understanding of their own worlds and the women and girls who are part of those worlds.
 - To begin, give each girl a sheet of paper and markers

- Have girls draw a circle that takes up most of the paper, fold paper into quarters, and unfold the paper. The circle stands for your world.
 - In each quarter of the circle, write or draw one of the groups of girls or women who are part of your world.
- After the girls have drawn their groups, invite each to choose one of them and explain what she likes about it and how she feels when she is with the group.
- For more details of this activity refer to page 39 of the *Adult Guide*.
- Girl Worlds in Stories
 - Inform the girls on how there are girl worlds in stories, too, of course!
 - Pass out the index cards (or slips of paper) and have them write the names of a favorite character on one side and one word describing the character on the other side
 - For examples and more details on this activity refer to page 39 of the *Adult Guide*.
- Snack Time!!
- Clean Up!!
- Closing Ceremony

Meeting 7:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Girl Scout Brownies *A World of Girls* (Girl Book)
- ✓ Photocopies of “Hear a Story, Find a Clue” (page 44 of Adult Guide)
- ✓ Healthy Snack
- Opening Ceremony
 - Encourage girls to choose an opening ceremony to begin the day’s meeting
- Shali’s Story: Finding Clues for Change
 - Refresh the girls memory of the story about Shali
 - Refer to pages 40-41 of the *Adult Guide* for more information
- More Story Clues All Around
 - Offer a few more examples of clues to be found in stories, using the stories listed on page 42 of the *Adult Guide*.
- Earning the Hear a Story Award
 - Gather brownies in a circle and congratulate the girls on being great clue finders!

- The information for this activity can be found on page 45 in the *Adult Guide*.
- Snack Time!!
- Clean Up!!
- Closing Ceremony
- Looking Ahead to Session 3
 - Call on your network to gather peppers of various shapes, sizes, colors and heat for the next session. Suggest that they also provide a healthful dip (such as a dip of pureed chickpeas, sweet red peppers, plain yogurt, and herbs to taste.)
- Keep the “4 Brownie Awards” Chart handy!
 - For more information refer to pages 46-47 of the *Adult Guide*.

Session 3: From Story Clues to Story Change

Goal: The Brownies use their growing awareness about all that stories can teach us to explore how they can create new stories through their actions. They find that they have the power to make the world a better place!

Meeting 8:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Set of index cards (each card should have words or phrases written on them refer to page 50 of *Adult Guide*)
 - ✓ Healthy Snack
- Opening Ceremony: Our World of Girls
 - Gather Brownies in circle and invite each girl to name one new thing she has learned about the world of girls on this journey.
 - If they need a reminder you may want girls to look into their Team Passport or drop hints about stories they asked women in their families
 - For more information refer to page 49 of the *Adult Guide*
 - Role –Playing Positive Change
 - Get Brownies thinking about their ability to create change in their worlds based on clues in stories

- Have girls, individually or in small groups, role-play what the girls in the stories faced and solved or made better
 - If group would rather draw, suggest they make a quick sketch of what the girl characters did
- As Brownies watch their sister Brownie role-play have them address the positive changes taking place in the lives of the girls in the stories
 - Guide girls to understand positive changes might make everyday lives of girls' better right in their own communities.
- Also look at the side bar for Role-Play Starter on page 49 of *Adult Guide* and refer to same page for more details on activity
- Two Story Relays
 - These two relay races get the girls up and about as they put words together to create stories
 - For relay 1, have two sets of cards each card holding one of the 14 words/phrases listed below
 - Make sure cards are mixed up
 - Also make sure there is a table at one end of the room and a cleared space for running
 - For relay 2, the girls will create a story from a set of words (any story that makes sense)
 - For more details of relay 1 and 2 refer to pages 50-51 of the *Adult Guide*
- Snack Time!!
- Clean Up!!
- Closing Ceremony
 - Invite girls to come up with their own closing ceremony to end the meeting

Meeting 9:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Girl Scout Brownies *A World of Girls* (Girl Book)
- ✓ Selection of peppers, both hot and sweet, in a variety of shapes, sizes, colors
- ✓ Team Passport
- ✓ Assorted art materials
- Opening Ceremony
- Circle 'Round the Story
 - Gather Brownies in circle and follow script on page 52 in *Adult Guide*.

- Sweet, Spicy, Smooth and Bright
 - In stories and in real life, girls sometimes feel different in some ways from others. As a way for the Brownies to experience and appreciate diversity in the world, show them the peppers you've brought of various shapes, sizes, and colors, and degrees of spiciness.
 - Be sure not to lay out the peppers so that similar ones are next to each other.
 - For more information on this activity refer to page 53 of the *Adult Guide*.
- Our Own Bookmobile
 - Remind girls of how Grandmother Elf's bookmobile is a fun feature of the stories in their book. Point them to the "Stories on the Go" section of page 16 in the *WORLD* side, which explains the history of bookmobiles and how they are used around the world
 - Then ask the girls to think about an imaginary bookmobile that can travel around the world
 - Guide the girls to generate a group list of the top 10 books for their bookmobile. Encourage them to stand up for any books they think should be included.
 - For more information on this activity refer to page 54 of the *Adult Guide*.
- Closing Ceremony: The Title of My Story
 - Give all the girls a chance to add to the Team Passport. Then gather them in a Brownie Circle and let them have fun with the chant on page 56 of the *Adult Guide*. They can start it softly and then say it progressively louder
- Looking Ahead to Session 4
 - At the next session, the girls will choose a clue from those they've found to date and plan a positive change for their community. Review the "4 Brownie Awards" chart on page 47.
 - Talk with your Network and other volunteers about what the Brownies might do. Depending on the clues they've found so far, you might talk with teachers, librarians, school officials, etc.
 - See page 56 of the *Adult Guide* for more details.

Session 4: Planning for Change a Story

Goal: The Brownie Team chooses a clue for change that will benefit girls in their community.

Meeting 10:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ World map
 - ✓ Sticky notes
 - ✓ Scenarios on slips of paper
 - ✓ Healthy snack (see page 61 of the *Adult Guide* for ingredient)
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- Opening Ceremony: Stretching Towards Our Best
 - Gather the Brownies in a circle and follow the script on page 59 of the *Adult Guide*.
 - Giving, Sharing, Changing
 - To get the girls into the mind-set of making a positive change in the world around them, get them talking about “Dancing with Chosita.”
 - For more details see page 59 of the *Adult Guide*.
 - Saying How it Feels to Me
 - The Brownies are about to team up to plan a project, and they may not always agree on what actions to take. One way they might resolve disagreements is to say how they feel in ways that are true to themselves and yet respectful of others.
 - For more information on this activity refer to page 61 of the *Adult Guide*.
 - Check in Along the Way
 - As the project moves forward, ensure that girls are learning from what they are doing, meeting new people, building skills, and understanding how they’re growing. Set aside time to talk about the progress the team is making.
 - See page 63 in *Adult Guide* for more details.
 - Snack Time: Lettuce Wraps
 - See page 61 in *Adult Guide* for preparations and recipe.
 - Clean Up!!
 - Closing Ceremony

Meeting 11:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ “Hear a Story, Find a Clue” worksheet (from Session 2)
 - ✓ Photocopies of the “Project Check Sheets” (see pages 66-67)
 - ✓ Music (that girls can dance to)
 - ✓ Team Passport
 - ✓ Assorted art materials
 - ✓ Healthy Snack (see page 60 of *Adult Guide*)
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- Opening Ceremony
 - Choosing our Change and Getting Started on it
 - Now that the Brownies have thought about ways of giving to others and about speaking up for themselves, it’s time to begin their Change a Story project.
 - Explain that together they will choose one clue for change in a project in their community.
 - See page 64 of the *Adult Guide* for more details.
 - Dance it Out
 - Time for a break from planning!! Remind the girls of Chosita’s dance and the carvings of dancing figures in the “Dancing with Chosita” story in the *WORLD* side of their book.
 - See page 68 of the *Adult Guide* for more information.
 - What If...?
 - Wrap up the session by asking the girls what they think would happen if girls all around the world “changed a story” by doing a project like the one they are planning.
 - This is also a good time to discuss World Thinking Day and ideas for their Team Passport
 - See page 68 of *Adult Guide* for more detail.
 - Snack Time: Let’s Face It...No, Let’s Eat It!
 - See page 60 of the *Adult Guide* for ingredients for this snack!
 - Closing Ceremony: How will the Story End?
 - The project will be more meaningful to the girls if they have a vision of how their community will be changed by their actions. To help make the change more concrete, ask each girl to think about a single (imaginary) girl in the community and to describe what the Brownies’ project could mean to that one girl.
 - For more information refer to page 69 of the *Adult Guide*.
 - Look Ahead to Session 5-6

- Session 5-6 are combined to give you and the girls the flexibility in time and planning to carry out their Change a Story project. The girls will complete their project plan and go over each girl's responsibilities for it. Ahead of each session, review their plan and confirm everyone's role, and be sure each girl's contribution is included. Check ahead on the time or locations of any off-site activities (see the Project Preparation Tips, page 63).

Session 5&6: Change a Story: Making It Happen

Goal: The Brownies move ahead with carrying out a team project to benefit girls in their community.

Meeting 12:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Girl Scout Brownies *A World of Girls* (Girls Book)
- ✓ "Project Check Sheets" from Session 4
- ✓ Assorted materials
- ✓ Healthy Snack

- Opening Ceremony: Will it Change? We Think it Can!
 - Gather girls in a circle and ask each girl to say one thing that she would like to happen as a result of the changes they are making. Then ask the girls to repeat this chant: *We know how the story starts, For the middle we have a plan. How it ends is up to us, Will it change? We think it can!*
- Carry It Out!
 - This is the time for the girls to move their plan forward! Give them time to organize their Change a Story event and any materials or presentations they'll use for it.
 - Have the girls work on whatever might be needed for the team's effort. Guide Brownies to promote good teamwork.
 - Also be sure to look over the planning sheets that you completed together at your last gathering.
 - For more details please refer to page 71 of the *Adult Guide*
- From UH-OH to AHA
 - If girls are having doubts about the efforts not being big enough, reassure them that starting small is important

- Be sure to point out the passage about seeds and mighty oaks on page 28 in the *GIRLS* side of their book
- For more information refer to page 71 in the *Adult Guide*
- Snack Time!!
- Clean Up!!
- Closing Ceremony
 - Invite girls to come up with their own special way to close meeting

Meeting 13

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Large sheets of paper
- ✓ Crayons
- ✓ Colored markers or pencils
- ✓ Photocopies of the scavenger hunt grid (one for each girl)
- ✓ Healthy snack

- Opening Ceremony
 - Invite girls to choose a ceremony to begin day's meeting.
- Drawing Ourselves
 - Encourage the girls to brainstorm their own symbols and meanings, adding labels to their portraits to show what each symbol means
 - Refer to page 72 of the *Adult Guide* for more information
- The Hunt is On!
 - Get creative! Create a scavenger hunt in which each girl gets a grid. Then have the girls go around the room, asking one another questions and filling in the boxes with the names of girls who fall into each category, until each box has only one name.
 - Refer to page 72 of *Adult Guide* for more information
- Story Charades and the Power of Stories
 - Remind the Brownies that this journey is about stories of girls all around the world.
 - Ask them to name some of their favorite stories and act out their favorite parts. Continue these story charades until each girl has had a chance to act.
 - For more information on this activity refer to page 74 of the *Adult Guide*.
- Snack Time
- Clean Up
- Closing Ceremony

Meeting 14

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Girl Scout Brownies *A World of Girls* (Girls Book)
- ✓ Healthy Snack

- Opening Ceremony
 - Invite girls to create a ceremony to begin day's meeting
- Sun and Ice
 - This game is a Mexican version of tag. Have Brownies form two teams and decide which team will be the first to try and tag the players on the other team.
 - If a player is tagged, she has to say *ice* and cannot move. She remains frozen until another member of her team tags her and says *sun*. The teams switch roles after five minutes.
 - Afterward, invite one girl to place a sticky note on Mexico on the globe or world map and say what she enjoyed most about playing Sun and Ice.
- A Girl Scout Story
 - Refresh the girls' memories of their clue-finding from one of their previous meetings.
 - Then read a brief story and inform the girls they will need to pay attention to the clue in the story and challenges that are going to be faced.
 - Follow the script on page 75 of the *Adult Guide*
- Snack Time!!
- Clean Up!!
- Closing Ceremony: My Favorite Part
 - Invite Brownies to form circle, close their eyes, and think back to earlier times in the journey.
 - For more information refer to page 76 of *Adult Guide*
- Looking Ahead to Session 7&8
 - In the next Session, the girls have an opportunity to begin planning how they will tell others about the change they made in their world. Also ask girls to look through magazines or newspapers for advertisements that show girls, and to try to bring in one or two. Explain to girls that they will be looking at these and other ads to explore how the media tells stories of girls and how the media can teach them about inspiring others.
 - For more information refer to page 77 of the *Adult Guide*.

Session 7&8: Planning and Telling Our Story of Change

Goal: The Brownies gain confidence by planning for and telling an audience the story of the change they made, and inspiring that audience to keep the changes going.

Meeting 15:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Change a Story awards for each Brownie
 - ✓ At least one print ad per Brownie (see page 77 of *Adult Guide*)
 - ✓ Scissors
 - ✓ Glue
 - ✓ Paper
 - ✓ Drawing Materials
 - ✓ Healthy Snack
-
- As Girls Arrive
 - Display the Team Passport. Today's contribution(s) to the Passport might be one or more ads the girls make.
 - Opening Ceremony: Earning the Change a Story Award
 - Invite girls to stand in a circle and remind them of the steps they took to earn their Change a Story Award.
 - For more information refer to page 79 of the *Adult Guide*.
 - Ads Among Us
 - Girls' worlds are full of advertising and media, and this activity will get them thinking about the stories, both real and fictional, that ads tell about girls.
 - Refer to page 80 of the *Adult Guide* for more information.
 - Create Your Own Ads
 - This is a great way to help Brownies understand advertisement. They will create their own ads and then share them and express what they feel works best in one another's ads.
 - For more information refer to page 81 in the *Adult Guide*.
 - Snack Time!!

- Clean Up!!
- Closing Ceremony
 - Invite girls to choose a ceremony to ends day’s meeting.

Meeting 16:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies *A World of Girls* (Girls Book)
 - ✓ Assorted art materials
 - ✓ Healthy snack
-
- Opening Ceremony
 - Invite girls to create ceremony to begin day’s meeting
 - Planning to Tell Our Story of Change
 - The girls should use what they’ve learned about stories, ads and the media to tell others about their Story of Change project. Explain that one to create a change that “keeps going” is to encourage others to get involved. And telling the story of their change also earns them their Tell a Story Award!
 - For more details refer to page 82 of the *Adult Guide*.
 - Snack Time!!
 - Clean Up!!
 - Closing Ceremony
 - Invite girls to create a ceremony to end day’s meeting.

Meeting 17:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Healthy Snack
-
- Opening Ceremony
 - Invite girls to create ceremony to begin day’s meeting
 - We are Like This
 - Gather Brownies in a circle and follow script on page 84 of *Adult Guide*.
 - Optional Ceremonies

- Consider these ceremonies for the day of the Brownies' big tell
- Refer to page 84 of the *Adult Guide* for more information.
- Snack Time!!
- Clean Up!!
- Closing Ceremony
- Looking Ahead to Session 9
 - In the next session, the girls turn inward in preparation for earning their Better World for Girls! Award. They'll focus on their strengths, their confidence and on ways of expressing themselves.
 - For more information refer to page 85 of the *Adult Guide*.

Session 9: Our Whole Story

Goal: The Brownies earn their Tell a Story Award, consider their place in the world of girls, and begin to plan a celebration of all they've learned and accomplished on this journey.

Meeting 18:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Tell a Story awards for each Brownie
 - ✓ Quilt squares or cut paper
 - ✓ Markers, crayons, and/or colored pencils
 - ✓ Scissors
 - ✓ Glue
 - ✓ Rulers
 - ✓ Assorted art materials (stickers, yarn, felt, cotton balls, ribbon, beads, glitter, etc.)
 - ✓ World map or globe
 - ✓ Stick notes
 - ✓ Healthy snack
- Opening Ceremony: Earning the Tell a Story Award
 - Gather the girls together and recall some highlights of how they told their story of change. Then present each girl with her Tell a Story Award.
 - For more information refer to page 87 of the *Adult Guide*.
 - A Special Piece of the Whole

- Start this creative activity by explaining to the girls that they will be creating a quilt square that tells the story of one thing they do really well.
- For more information on this activity refer to page 88 of the *Adult Guide*.
- Pass it On
 - Have a small discussion with the girls on what they remember about the third story in the WORLD side of their book (beginning on page 28). Share with the Brownies some of the information about the Inuit people (information can be found on sidebar).
 - For more information about this activity refer to page 90 of the *Adult Guide*.
- Snack Time!!
- Clean Up!
- Closing Ceremony
 - Invite girls to create a ceremony to end day's meeting

Meeting 19:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
- ✓ Paint
- ✓ Paint brushes
- ✓ Paper
- ✓ Healthy snack

- Opening Ceremony
 - Invite girls create a ceremony to begin day's meeting
- Painting Mixed Feelings
 - Refer to page 91 in *Adult Guide* for information on activity
- Planning a "Better World for Girls!" Celebration
 - Invite girls to plan a party, big or small, to celebrate their journey and they wonderful world of girls
 - For more information refer to page 92 of the *Adult Guide*.
- Creative Spirit
 - Follow script on page 92 of the *Adult Guide*.
- Snack Time!!
- Clean Up!!
- Closing Ceremony: Friendship Squeeze

- Gather girls together and invite them to close this time together with a simple friendship squeeze.
- Looking Ahead to Session 10
 - As the Brownies head out, ask them to keep thinking about how it feels to be part of the world of girls and how they might want to express those feelings in a creative way.
 - See page 95 in the *Adult Guide* for more information.

Session 10: World of Girls Celebration

Goal: The girls create works of art that express what it means to them to belong to a world of girls, as they celebrate their journey and their place in the world.

Meeting 20:

SUPPLIES & RESOURCES

- ✓ Girl Scout Brownies *Adult Guide*
 - ✓ Girl Scout Brownies A World of Girls (Girl Book)
 - ✓ Assorted Materials (creation station)
 - ✓ Awards for each Brownie
 - ✓ Healthy snack
-
- Opening Ceremony: Follow the Leader
 - Ask one girl to volunteer to be the first leader. What the group must do is up to her. Each girl will take turns being a leader and perform one simple action that the rest of the group will follow.
 - Introducing...Us
 - Remind the girls that this journey has been about connecting with other girls, invite Brownies to stand, say hello to the guests, introduce another Brownie to the larger group, and describe something that the two girls share. Continue until all the girls have been introduced.
 - For more information refer to page 97 of the *Adult Guide*.
 - Creation Station Tips
 - It's time to start creating! Some stations may be more popular than others, and girls might work at more than one.
 - For more details refer to page 98 of the *Adult Guide*.

- Sharing our Stories
 - In this part of the celebration, give each girl a chance to have the spotlight. For some girls this will mean giving a performance. Others will be displaying and describing a finished work of art they've just created. Ask each girl to present her creation and explain how it shows her connection to the world of girls.
- Earning the Better World for Girls! Award
 - Once all the girls have shared their works of art, present each with her Better World for Girls! Award.
 - For more information refer to page 99 of the *Adult Guide*.
- Celebrate!!
 - Bring the refreshments and invite everyone to mingle and have fun. Play music from around the world for listening or dancing. Ask someone to take photos of the girls' artwork, the decorations and festivities. A photo of all the Brownies beside their Team Passport (or guide or world map) will make a great memento of the journey.
- Closing Ceremony: Our Stories Link Us
 - Gather the girls together and ask them to take a quiet moment to reflect on how their own work of art shows their connection to other girls. Then ask the Brownies to link arms and take turns going around saying the script that's on page 100 of the *Adult Guide*.